1. **STUDENT RECRUITMENT, ADMISSION AND SELECTION**

**3.1**

**Accreditation criteria no.2**

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| **Instructions:**   * Interrogate each statement, consider all relevant data available and rate whether the student recruitment, admission and selection policies and procedures:   + meet minimum standards   + need improvement   + do not meet the minimum standards. * Justify the ratings in a concise, analytical and reflective summary. * Where the student recruitment, admission and selection policies and procedures need improvement, indicate what actionable improvements will be taken by the institution within specified timeframes to ensure that they meet minimum requirements. * Compile supporting evidence to substantiate the institution’s response and list it systematically in the space provided. The actual supporting evidence should be uploaded on the HEQC Online system at the time of submission and should correspond to the list of evidence below. |

**3.2**

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| **Instructions:**   * Respond to each statement in the space provided. * Attach supporting evidence to substantiate the institution’s response where necessary. |

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| **STATEMENT** | **Meets minimum standards** | **Needs improvement** | **Does not meet the minimum standards** | **Comment** |
| Advertising and promotional material contain accurate and sufficient information about the programme with regard to admission policies, completion requirements and academic standards. (Min. requirement i) |  |  |  |  |
| Admission, age exemption, and RPL policies and practice adhere to legislation and complies with the CHE’s guidelines (Min. requirement ii) |  |  |  |  |
| There are appropriate procedures for RPL including the identification, documentation, assessment, evaluation and transcription of prior learning against specified learning outcomes (Min. requirement iii) |  |  |  |  |
| Admission requirements are in line with the degree of complexity of learning required in the programme (Min. requirement iv) |  |  |  |  |
| Selection criteria are explicit and indicate how they contribute to institutional plans for diversity. The number of students selected for the programme does not exceed the capacity available for offering good quality education. The number of students is balanced against the intended learning outcomes of the programme and takes into account the mode(s) of delivery and the programme’s components (modules/courses). The Institution makes provision that the staff complement adequately caters for the number of students in the programme (Min. requirement v) |  |  |  |  |
| In the case of professional and vocational programmes, the quality and number of students admitted takes into account the needs of the particular profession, consonant with the appropriate equity considerations (Min. requirement vi) |  |  |  |  |

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| **OVERALL RATING**  **(Consider the individual ratings above and provide an overall rating)** | **Meets minimum standards** | **Needs improvement** | **Does not meet the minimum standards** | **Comment** |
| Student recruitment, admission and selection policies and procedures |  |  |  |  |

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| **JUSTIFY THE RATING~~S~~ (in a concise, analytical and reflective summary)** |
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| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
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| **ACTIONABLE IMPROVEMENTS (within specified timeframes to ensure that student recruitment, admission and selection meets minimum requirements)** |
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